

## Operating Models and Flexibility Options Summary Chart

Comparison	IE2	Charter System	Status Quo System	System of Charter Clusters	System of Charter Schools
<b>Definitions</b>	District has performance contract with SBOE that grants flexibility from specific Title 20 provisions, SBOE rules & GaDOE guidelines	District has charter contract with SBOE that grants broad flexibility from almost all of Title 20, SBOE rules & GaDOE guidelines	District has formally rejected all flexibility options & opted to remain under current laws, rules, regulations, policies, & procedures	- Clusters apply to become charter clusters - Each cluster includes a high school & its feeder schools	Schools apply to become charter schools
<b>Contract Relationships</b>	- Contract is between district & SBOE - System gains flexibility to innovate in exchange for increased academic accountability - GOSA monitors performance	- The charter is a contract between district & SBOE - System gains flexibility to innovate in exchange for increased academic accountability	- No performance contract - No district flexibility from any Title 20, SBOE rules, or GaDOE guidelines - No waivers unless natural disaster	- Individual charter contracts between each high school cluster, district & SBOE - Each cluster gains autonomy & flexibility to innovate in exchange for increased academic accountability	- Individual charter contracts between each school, district & SBOE - Each school gains flexibility to innovate in exchange for increased academic accountability
<b>Relative Advantages/ Disadvantages</b>	- Flexibility to innovate upfront - Financial savings possible from waivers - Loss of governance over schools that fail to meet targets	- Flexibility to innovate as we go - School-level autonomy & accountability required - Financial savings possible from waivers - Additional QBE funding if appropriated	- No formal application required - Loss of current waivers - financial impact from lost waivers - No financial savings from waivers	- Cluster-level autonomy & accountability required - Financial savings possible from waivers - Decision making is cluster-based	- Financial savings possible from waivers - Federal Charter School Implementation Grants available - Decision-making is school-based
<b>Length of Contract</b>	- Initial contract term is 5 years - Contract may be renewed if performance goals are met for three consecutive years	- Initial contract term is 5 years - Contract status reviewed annually, based on student performance - Subsequent term may range from 5 to 10 yrs.	No Change	- Initial contract term is 5 years - Contract status is reviewed annually, based on student performance - Subsequent term may range from 5 to 10 yrs.	- Initial contract term is 5 years - Contract status is reviewed annually, based on student performance - Subsequent term may range from 5 to 10 yrs.
<b>Federal/State Compliance</b>	- Must comply with all federal laws & regulations - Must comply with all state laws, rules & regulations not waived by IE2 contract	- Must comply with all federal laws & regulations - Must comply with all state laws, rules & regulations that cannot be waived (e.g., health & safety)	- Must comply with all federal laws & regulations - Must comply with ALL state laws, rules & regulations	- Must comply with all federal laws & regulations - Must comply with all state laws, rules & regulations that cannot be waived (e.g., health & safety)	- Must comply with all federal laws & regulations - Must comply with all state laws, rules & regulations that cannot be waived (e.g., health & safety)
<b>Flexibility &amp; Title 20</b>	System seeks specific waivers – <b>must</b> include 1: class size, expenditure control, certification, salary schedule	System <b>must</b> provide examples of how <b>flexibility</b> permitted by Charter Schools Act will be utilized	Waivers to be granted only in case of a natural disaster	Individual Clusters <b>must</b> state how <b>flexibility</b> permitted by Charter Schools Act will be utilized/Provide examples of how relief from Title 20 will be utilized	Individual Schools <b>must</b> state how <b>flexibility</b> permitted by Charter Schools Act will be utilized/Provide examples of how relief from Title 20 will be utilized

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<b>School-Level Governance</b>	System <b>may opt to</b> maximize school-level governance as part of plan or retain LSAC advisory authority	System <b>must</b> grant substantial autonomy & maximum school-level governance & decision making	Local board of education maintains governance	System <b>must</b> grant substantial autonomy & maximum school-level governance & decision making to clusters	System <b>must</b> grant substantial autonomy & maximum school-level governance & decision making to schools
<b>Fiscal Impacts</b>	<ul style="list-style-type: none"> <li>- Possible savings through flexibility</li> <li>- Regular QBE funding with less state expenditure controls</li> <li>- District receives funds to distribute (as it does now)</li> </ul>	<ul style="list-style-type: none"> <li>- Possible savings through flexibility</li> <li>- Regular QBE funding with more local school system expenditure controls; Possible \$87 per pupil supplemental funding</li> <li>- District receives funds to distribute (as it does now)</li> </ul>	No savings through flexibility	<ul style="list-style-type: none"> <li>- Possible savings through flexibility for clusters</li> <li>- Regular QBE funding with more local expenditure controls; Potential federal charter school implementation grants for each school; district receives funds to distribute</li> </ul>	<ul style="list-style-type: none"> <li>- Possible savings through flexibility for individual schools</li> <li>- Regular QBE funding with more local expenditure controls; Potential federal charter school implementation grants for each school; district receives funds to distribute</li> </ul>
<b>Performance Evaluation</b>	<ul style="list-style-type: none"> <li>- Performance must meet contract &amp; exceed state &amp; previous system performance</li> <li>- Must meet federal &amp; state measures</li> </ul>	<ul style="list-style-type: none"> <li>- Performance must meet contract &amp; exceed state &amp; previous system performance</li> <li>- Must meet federal &amp; state measures</li> </ul>	- Student performance must meet all federal & state accountability measures	<ul style="list-style-type: none"> <li>- Cluster performance must meet contract &amp; exceed state averages &amp; previous system performance</li> <li>- Must meet federal &amp; state measures</li> </ul>	<ul style="list-style-type: none"> <li>- Schools performance must meet contract &amp; exceed state averages &amp; previous system performance</li> <li>- Must meet federal &amp; state measures</li> </ul>
<b>Consequences</b>	<ul style="list-style-type: none"> <li>- Non-performing schools can convert to charter, or be operated by another system or entity</li> </ul>	<ul style="list-style-type: none"> <li>- Charter revoked for non-performance; flexibility loss</li> <li>- Revert to status quo if non-performing</li> </ul>	N/A	<ul style="list-style-type: none"> <li>- Charter revoked for non-performance; flexibility loss</li> <li>- Become part of charter system or IE2 if charter lost</li> </ul>	<ul style="list-style-type: none"> <li>- Charter revoked for non-performance; flexibility loss</li> <li>- Become part of charter system or IE2 if charter lost</li> </ul>
<b>Other Features</b>	Flexibility proportionate to performance goals	Emphasis on parent/ community involvement & school level governance	N/A	Emphasis on parent/ community involvement, including maximum school and cluster level governance	Emphasis on parent/ community involvement, including maximum school level governance
<b>Requirements</b>	<ul style="list-style-type: none"> <li>- Innovations/use of waivers planned out in application</li> <li>- Must be approved by School Board at public meeting</li> <li>- Strategic plan</li> <li>- System must conduct public hearing to share plan</li> </ul>	<ul style="list-style-type: none"> <li>- Must be approved by School Board at public meeting</li> <li>- Strategic plan</li> <li>- System must conduct public hearing to share plan</li> </ul>	<ul style="list-style-type: none"> <li>- System must conduct public hearing to provide notice of intent to select Status Quo</li> <li>- Board of education must sign statement that system selected Status Quo</li> </ul>	<ul style="list-style-type: none"> <li>- Plan must be approved by (1) Individual Cluster, (2) Local School Board at public meeting and (3) SBOE</li> </ul>	<ul style="list-style-type: none"> <li>- Plan must be approved by (1) Individual Schools, (2) Local School Board at public meeting and (3) SBOE</li> </ul>